1 November 2020

Lana Mrkonja

College Station, TX 77840 | (813)-585-0672 | lanamrkonja@mail.usf.edu

EDUCATION

Bachelor of Arts in Psychology University of South Florida, Tampa FL

May 2019

Magna Cum Laude

GPA: 3.79 / Major GPA: 4.0 Minor: Anthropology (GPA: 4.0)

Dean's List: Spring 2017, Fall 2017, Spring 2018, Fall 2018

RESEARCH EXPERIENCE

Lab Manager Learning and Attention Lab, Texas A&M University

August 2019 - present

- Train, mentor and supervise a team of 13-18 undergraduate research assistants
- · Organize and lead weekly lectures with undergraduate research assistants
- Develop experimental stimuli using Matlab and Psychophysics Toolbox
- Conduct experiments using eye tracking, aversive electrical stimulation, visual psychophysics, and auditory psychophysics
- Assist with the analysis of behavioral data
- Assist with the writing of literature reviews, for both federal grants and manuscripts
- Demonstrated organizational skills when scheduling study appointments, and maintaining study records and finances
- Interface with the Institutional Review Board (IRB), and assist with the reporting of research outcomes to funding agencies and other organizations
- · Maintain lab's website and social media
- Manage laboratory operations in the implementation of COVID-19 protocols

Research Assistant Eye Movement and Cognition Lab, University of South Florida

- August 2018 May 2019
- Conducted research on language processing, primarily focusing on perceptual enhancement of deaf signers in processing peripheral visual information.
- Utilized interpersonal and communication skills while working closely with participants
- · Demonstrated flexibility and organizational skills when scheduling appointments
- Engaged in both theoretical (background research) and analytical (data processing) development of the projects
- Resolved problems quickly when running participants using the eye tracking equipment

COMMUNITY SERVICE

Volunteer Center for Rehabilitation and Occupational Therapy Egida, Zagreb, Croatia

- · Assisted in improving a client's ability to perform activities of daily living (ADL)
- Acquired strong communication skills when helping people with intellectual disabilities
- · Encouraged other young people to volunteer
- Promoted human rights for marginalized groups

May 2018 – August 2018 December 2019 2 November 2020

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SKILLS

Languages: English/ Croatian (bilingual), German (Intermediate), and Spanish (Beginner)

SPSS (Proficient), R (Beginner), MATLAB with Psychophysics Toolbox (Intermediate)

EyeLink 1000 (eye tracking)

Linear Isolated Stimulator (electric shock device)

Computer-aided design (CAD) software (AutoCAD, SketchUp, Rhinoceros 3D)

Graphic design software (Adobe Photoshop, Adobe Lightroom, Adobe InDesign, Adobe Illustrator)

Web design - HTML editor (Adobe Dreamweaver CC)

Collaborative Institutional Training Initiative (CITI Program) Certificate (Social/ Behavioral Research) – exp. Feb 2024

Microsoft Office: Word, PowerPoint, and Excel

PUBLICATIONS

Anderson, B. A., & Mrkonja, L. (submitted). Oculomotor feedback rapidly reduces attentional capture.

Anderson, B. A., Kim, H., Kim, A. J., Liao, M.-R., **Mrkonja, L.**, Clement, A., & Gregoire, L. (in preparation). The past, present, and future of selection history.

CONFERENCE PRESENTATIONS

Mrkonja, L., Liao, M.-R., & Anderson, B. A. (2020). *Selection history is relative*. Poster presented at the Object Perception, Attention, and Memory (OPAM) conference, Austin, TX.

Anderson, B. A., **Mrkonja, L.,** & Liao, M.-R. (2020). *Shaping eye movements during naturalistic viewing using aversive conditioning with near-real-time feedback*. Paper presented at the annual meeting of the Psychonomics Society, Austin, TX.